K.S.N Gout. DEGREE COLLEGE FOR WOMEN Behind RTO Office, Bhairava Nagar. Anantapur - 515002. AP. (Re-Accredited "B" Grade by NAAC)







Assignment writing is **important** because it enables you research on your own and teach yourself. This is **important** as you transition into adult life. You will need to pick up skills and you won't be expected to sit in a classroom and learn them. It also enables you to articulate yourself better.

Assignments are given to students to bridge the gap between student's learning at school and at home. Assignments are assumed to produce the desired documents which can be put to use for future study. The statement or the question they attempt has to be understood completely in detail to complete the assignment successfully.

We must understand that assignments are a significant part of the academic process and there are reasons why schools assign assignments to students. One of the main reason has been stated above- to break the walls and bridge the gap between learning at home and at school. Another reason for them being assigned to students is that students apart from learning something academically they will also learn to plan out their work and learn to organize it neatly.

When it comes to discussing the advantages of assignments, we have attempted to elaborate on 7 main advantages. Read on!

The following are technical advantages of assignment writing:

1. Provides Awareness and Knowledge about Technical Topic

- Teachers assign students with various topics so that they can grasp the technical knowledge about several things that they can not understand in theory.
- It also helps in broadening the horizons of their cognitive skills. Students are exposed to
 informative insights and meaningful concepts in a great way through assignments. This
 is also a great way to develop a perspective towards the topic._
 [emaillocker]

2. Writing Skills Are Improved

- Assignments that require you to write an essay or a paragraph regarding the topic help
 you to improve your writing abilities. this is because after developing different
 assignments students' skill to pen down and present their thoughts in a legible manner is
 sharpened.
- They will eventually be able to communicate and elucidate better when they develop a writing habit.

3. Analytical Abilities or Cognitive Abilities Are Also Enhanced

- Belittling the value of assignments won't get us anywhere, as students are able to enhance and increase their imaginative and mental skills. Their rationality is also improved at the same time.
- Assignments provide students the space to experiment and try out ideas and other innovative methods to deliver their subject in a unique way.
 [/emaillocker]

4. Research Traits Are Also Enhanced

- By means of assignments, students get the opportunity to do research on their topic and by doing so they explore different assumptions and examples about their topic.
- Doing research is important and considered an engaging activity for the human brain to expand its knowledge base. Research that goes into making an assignment benefits students in critical thinking, analytical ability and engages students in the university community and provides benefits and advantages at professional levels.

Students gain a lot of experience out of research like:

Time Management

- It's one of the most sought-after skills that everybody must learn because time management and other activities go hand in hand.
- If you are lack of abilities to manage your time, it will get difficult for you to synchronize your work. If you fail in time management, you will not accomplish what you want to and you might even make poor decisions regarding your work schedule.

Planning and Organizing Skill

You learn to place and prioritize your work and focus on the least in the end. Organizing
your work will lead to the completion of work with peace of mind rather than going
through the hassle and chaos due to which you shall lose your focus and miss out a lot
of important areas to cover in your assignment while doing your research.

5. Application of Real Life Examples Improves Learning

This facet must be taken into account as assignments provide a juncture to students so
that they can apply and correlate different authentic life examples with there topic. This
way it helps students to imbibe knowledge and acquire new levels of learning whenever
they are engaged in writing a new assignment.

6. Scope of Improvement

• Every writer is sensitive of their work but let's not forget that little feedback and criticism received from teachers would do no harm instead it would provide insight and room for improvement that would help you in writing and give better results next time when working on an assignment. Only, when you make mistakes you'll learn and through practice, you shall learn to write assignments and develop your writing style.

7. Helps You during Exams

- While researching regarding your topic and later when you practice writing, you are indirectly getting prepared for your exams.
- In your exams, you might be asked a general question and you will or might be able to
 answer that because while researching you'll go through other articles to get something
 valuable for your assignment and in a way, you tend to remember them.
- So during exams, you might be able to answer those questions and since having a
 practice of writing and feedback from teachers that were helping you might write your
 answer in a much better way.

Assignment 2015-16

Just of Assignments given to I Bizic Students in semister-I
Assignment - Date: 23/9/2015
Assignment II Date: 23/9/2015 2. (sep) 18 28/8 2 23/5/2015
Assignment_III Date 4/11/15
3. నోట్స్ బలియినిల్లి గహ్హాలు జరికోరుకు కుంకపడు శలింగ్రజ్ఞు సింక్ష్మిస్తు బరిక్రమును చివిశంచుము?
4. Assignment - V Date: 4/11/15 4. 2008/80から (あるなる) ものできる あおのがかい。
5. Assignment-V Date: 1011115 5. 20を1809である 3085 (おおりなりま) かんめ あも800である。

	e 5
T Real Control of the	
Assignment -I Date: 21/2/15	
Assignment - T Date: 21/12/15 (యార్మం ఖైదికూర్ జైలికిక (మత్వేశ్రేస్త్రిక్తి దురింటికి (చాలక	ديمون
Assignment - II Date: 3/2/14	
عامله الله الله الله الله الله الله الله	_ (නත්රායින
Assignment - 10 Date 2112/15	
• 0	

						لوج		
	القراءات	87 'IL	Carl.					
	List of	hstano	esti a	well to	TE B'Z	chahudedte	old	ales
		35	× 0	×	30			()
	Assignment	T-		7	Dates	15(9115	4.	
L.	230000	ಶುಶ೦೩	0 308	కౌంల పల్ల	ජපත හ	විටෘජ යුවන් ප්ර	0	41
	వ్రైవేశ్రించిండి-	×	*	X	×	ios — i		
	×	×	×	×	×	AND COURSE OF THE PARTY	- 1	-
	Assignment	T-			Date:-	19111/15	2	4.2
2-	ಆಯಾರೈಕ	300	2000	మై గు80	28 (200	0062		1-
		7	-	1	1	- There		19
	Assignmen	1-1	X	× D	ate:	11/12/18	. 54	(5)
3.	<u> </u>	D 05	E303	ರ್ಜ್ ಪ್ರಾಪಾನ್ ಕ್ರಾಪ್	క శాశింటి	(කවුම්)රදීද		
				1	1	ter a decide	1,7	(1)
	Assignmen	- 17	- 2		Date	28/2/15	5 51	LAL
A·	ఆచ్చ 37	100	100	100		i. 1977	1 3	1 137
	0	2	1	1		1 6 1 2	- 1	(
	Assignment	-V		- 2	Date:	28/12/15	1.31	1 321
5.			ട്ടായ ഒ	S(50) 7		5 658c8 (a		الما ا
				000	1	l sin an		1 -
	×	×		1	-	illowal		15
	×	×	×	2	×	Commented assured	1 10	1130

		1	c).	ars:	I B.Z	·c_				
5.40	Name of the Student	,	2	3	ц	2			- 1	
1)	N. VJOthi Rmaji	~			- 2	~	6	7	8	
رد	S. AiEsha	_	_				·×			
3)	B. Saikumavi bai	×	× ×	×	×	×		×	×	
w	B. Bharathi	2	>	2	>		2	~	~	
5)	B. chandramma	_		_	_	-	-	×	×	
6)	D. Navayanamma	~		~	~	_	~	×	×	
=1)	D. Navayaramma	-	~		7	~	×		-	
8)	J. tayamma	~	~	~	×	~				
9)	k. Saritha	~	~	_	~		_		×	
101	L. Sravani bai	~	_	~			_	_	_	
10	M. Bhavani	~		~	~	~	~	×	\ \ \	
121	M. Raveswavi	~	~	~	~	×	×	×	×	
13)	M. Lakshmi devi	~		_	_		_	1	_	1
140	M. Aswini	~	_	_	_	_	~	1	_	
15)	P. Bharathi	~	~	~	<u></u>	~	×	×	×	
16)	S. Bhagyamma	~	~	~	~	- ~	×	×	×	
(E)	ys- Sunitha.	~	_	<u> </u>		_	×	-		
							-			_
					-					-
								100	who	elt-
					-			100%		1 sans
									Jec 2 12	1

8								
				da	85 - II E			
			1	TI	IV.	AV	32	
SAID	Name of shiden	a III	×	X	×	_ <u> </u>		
1)	N. Ravesmari	<u> </u>		~	1	1/10/00	10224	
2)	R. Hemalatha bai	Volo		1	- V:	×		
3)	61. Vanata	· V	Y Y	*	×	×		
4)	k. Lakshmi devi	×	×	×	*	×		
5)	P. Roopalavanya	×		V	VI-	In Mica	proed	
6)	s. Raveswari	Va100		V	V	V		
7)	B. Rateswani		· · · ·	-	V	~		
(8)	B. Savitha	~	~		10-×f	marxing.	2-104	
9)	B. Ramulamma	X	X Do	X		~		
101	61. Sowjanya		V	~	~			
W	J. Aneswan	~	~	~	7/-	las mag	s NeA	
(1)	K. Growthamis	SIE	7 ~		V	V	15.	
13)	k. vennela	V	~	\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	-	~		
14)	k. Shobha		~	_	- TOP 1		14	
15/	K. Lakshmidevi	·Visa	~	~	1			
16)	M. Rhagyalakshmi	× × ×	- V.,		\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	1	100	
17)	M.B. Marratha			-	100000000000000000000000000000000000000	×	-5	
18)	m. Revathi	/	V.	~	7			
19)	m. Ramulamma	7	×	×	×	× V		
20/	m. Sai Greetha					V		
2)	m. kiran oyothi	~		V	V	-		
21)	Motriveni	~ ~		×	*	×		
23)	-M. Bharathi	~	<u> </u>		~	×		
2,4	R. Pallavi	4	×	×	×			
25)	R. Gowthami	√	~		×	×		
26	s. shanthi	~	×	*	*	~		
27)	S. Ramadevi	~	V	~		~		
28/	T. Lakshmi	~	~		E recor			
291	y Nirmala	V	<u> </u>			~		
39)	y Wothi	V	~	×	~	~	1 Day	
31/	k. Syamala	/	~	~	-		Af. Viery Be	

Assignments 2016-17

Hot of Assignments given to IB:20 Brudents
0 0
Assignment-I
🛈 జాని భర్యలు కాట్లు కాట్లు కాట్లు కాట్లులో స్ట్రాంకాంచి
විව්රිතුන් වැ?
(ప్రాక్ట్రిక్కు గ్రాక్ట్రిక్కు గ్రామంక్ష్మి (మరువిగ్రాప్స్) కార్యాల్లో కార్యాల్లో కార్యాల్లో కార్యాల్లో కార్యాల్లో కార్యాల్లో కార్యాల్లో కార్యాల్లో కార్యాల్లో కార్యాల్లో
ල දැන්දිහලුන්ගැන දින වත්නෙනුවා තුනුණන් පුදුන දැක් (කුදුන්දා)
(a) ద్వాడ్ జైల్ రిమాగ్య స్ట్రాంకిక్క ప్రంక్షిక్క క్రాంక్షిస్తోందను త్రాణులు ప్రా మాలు కార్యాంట్లు ప్రాంత్రిక్కుంటిక్కుంటిక్కా క్రాంత్రిక్కారు. మాలు ప్రాంత్రిక్కుంటికి ప్రాంత్రిక్కుంటికి ప్రాంత్రికి ప్రాంత్తి ప్రాంత్రికి ప్రాంత్రికి ప్రాంత్తి ప్రాంత్రికి ప్రాంత్తి ప్రాంత్తి ప్రాంత్తి ప్రాంత్తి ప్తి ప్రాంత్తి ప్రాంత్త
(5) ఎక్స్ కొర్మ స్ట్ర్ క్రాణ్ నిర్మణం, టైంగ్రెక్ట్ (వర్న్పేట్లత్తి కెలుప్తుమ్మం?
(F) జెన్సిబరుమ్ · ఈస్ట్ నిర్వణం, ఢిమ్మోర్స్ క్రిల్డ్ ఎవరించువలు
(శ్రీ) ఇద్దుపు స్ట్రీకెండ కుంకుపు తెగులును కటుగిమేయం చేరండిం జోనికె
డు కంగాన్ల ఎవిధి ఉనేలను వివీ8ంచరండి?

117
List of Assignments given to II B:2.c students
1. రెరెడ్డి8యం ధిఫిరావేమి? దవి ఉచయింగాలను చేశ్వానండి? 2. ICBN దుతుంబి శిశ్ర మైనం (వాయండి?
3. బెంధ్రామ్ - పుక్రర్ ప్రధక్రణను విశ్వక్రంబెండా
+ ఎంద్లికై మేచిందా (ప్రాంగాల్ల కృత్వాలు నిట్టున్ను ప్రాప్తినించాంది. జె
5. අන්දීම්ල ද්රූපාපාණ අම්පටය ආලධන ඉවද් වේදිනුවණ ආණිය
e. ధాబ్బాబ్ల గాన్ మోహ్ (అండాప్లాంకు లక్షణంగాపా
වතුවරාය යිසිද (ඉදුංස්() දුඩා වාහයෙනු (කුටදුෆනුබා ව
8- కింపా-ఆంకే ఫ్రిచ్ల ఎట్లాస్ట్రామ్స్ట్ర్ - ప్రామాన్యాత్తు
ి. లాకుండ్రికి గ్రామ్ సిమ్మాన్లు 16- లాకుండ్రికి కృష్ణు స్ట్రామ్లు
11. (සානු දින්) වදී වෙන
2) SE33 13. Gotto-350
しゅ 2000000000000000000000000000000000000
15. ද්වාද්ගණ දාරග් දිහල් විදු දිහිට

19 35
dist of students given to III B:2:c paper-TII
Assegnment -I
్ డ్రాప్రాలు మాజ్ర్మ్ (వొండుప్రామ్మ్మ్మ్మ్మ్మ్మ్మ్మ్మ్మ్మ్మ్మ్మ్మ్మ్మ
నే. జిక్కు స్తుర్మను దూర్చు మహిగ్రామం అంటనే ప్రమిట్యం ఉక్కజుని మార్చాన్న్ క్రేస్టన్ల పేలయన్ను దూర్చు మహిగ్రామం
3. ప్రాంక్షణ స్ట్రాబ్లు గ్రాంథ్లు క్రాంథ్లు క్రాంత్లు కుట్టిందాల మాలు కుట్టుక్కారు. గ్రాంథ్లు ప్రాంత్లు కుట్టుక్కారు.
Assignment -II
్ జ్రిల్ క్రాంట్ క్రాంట్లు క్రాంట్ల
3. IOCN, ONES, MME, MBPGR ల గుబ్బ్ విషయ్థిన్స్తున్ను.

	to dona	3			
11	Vit	11.	1	and the second	3 1
×	Assignment	for	apu-17	1 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	i,
X	, , , , , , , , , , , , , , , , , , ,	Ů	·	L paradianta d	1
1.	7,5022 -20028	ordoc.	ಗ್ರತಲನಿಸಿ	1800m పూర్లీమే కేర గోంట	chan
	යුත්තල විද්ව		0	A CONTRACTOR OF THE PARTY OF TH	. 54
a.	डी २०० राज	5ev 800	ado <u>a 268</u>	diodrores	
3 .	१८६३ ने इ. इ. इ.	ವಿಜ್ಞಾಕನ	a Bug	<u> ವಿವಿಧೆ (ಪರ</u> ತಿಂಚಿಸಲನೆ) ವಿಕ	802
4. X	दूर्याडिकार (अ	ථු) ඩිහු	2005 220	හය සම්බන්ග (දුනුංගු (න	0000
5.				ಶ್ರುಸ್ತಘಾ (ತ್ರಾಯ್ಯಾ	- 1
6.				ල් දෙන දැනිනා දෙන දෙන අත	i's
4	<i>విష్యాం</i> టండి?	X	λ*	Lekeluni peri	91
7.	SE WOE	- ,		1º Revillation	11
8.	५४३३६६ ५३५५). ·	1	Tural independent or market	81
9.	ए०द र्रेडिटर	~	^	18 chalibe	- 1
[p. X	(න්නැතු දිර්න	<i>X</i> .	X	1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1	-
X	×	· · · · ·		- onthousen & m	- 1
-	- ~		~~/	Contrad monds M	5_
				Superior Pl	1 1
1.2				1- Caring the	* 1
X	У		<u> </u>	mand his to proper	ρĮ
×	. 2	<u></u>	Υ	a Physical and	0 *
	У	X	X	Ella	in
Χ,	Y	X	X	N Physical	
X	X	×	Y .	1011	57
	· ×	X	X.	Charleton H. O.	14.3
1					

Studente of the student I II III IV I B. Rajeguroti 2 B. Ramulamma 4 G. Savjanga 5 G. Vanaja 6 T. Areswori 7 K. Bharathi 8 K. Vennela 9 K. Samalami 10 K. Lakshmi Devi 12 Kanunu Lakshmi Devi 13 K. Shobha 14 M. Revatuc 15 M. Bengalakshmi 16 M. Bagyalakshmi 17 M. Bragyalakshmi 18 M. Banulamna 19 M. Revatuc 10 M. Bagyalakshmi 11 M. Bragyalakshmi 11 M. Bragyalakshmi 12 Kanunu 13 K. Shobha 14 M. Revatuc 15 M. B. Manulamna 16 M. Bhagyalakshmi 17 M. Trilleni 18 M. Banulamna 19 M. Ramulamna 10 M. Bhagyalakshmi 11 M. Bragyalakshmi 12 Kanunu 13 K. Shobha 14 M. Revatuc 15 M. Bhagyalakshmi 16 M. Bhagyalakshmi 17 M. Trilleni 18 M. Ramulamna 19 M. Ramulamna 10 M. Ramulamna 10 M. Ramulamna 11 M. Repalakshmi 12 K. Shobha 13 M. Ramulamna 14 M. Repalakshmi 15 M. Bagyalakshmi 16 M. Bhagyalakshmi 17 M. Trilleni 18 M. Ramulamna 19 M. Ramulamna 10 M. Ramulamna 10 M. Ramulamna 11 M. Repalakshmi 12 M. Brayalamanya 13 M. Shopalamanya 14 M. Brayalamanya 15 M. Bagesursii 16 M. Henalatua bai 17 M. Trilleni 18 M. Ramulamna		55					
1 B. Rajeguvii				St	adents of t	B. S. C	2016-17
B. Rajeguvoti	5. NO	Name of The student	I		Chical Street St		7
3 B. Sasitha 4 G. Saujanya 5 G. Vanaja 6 T. Aneswati	1	B. Rajegwoii	V. March	1			
5 G. Vanaja 6 T. Aneswarii X X X X X X X X X X X X X X X X X X	2				×	X	
5 G. Vanaja 6 T. Aneswarii X X X X X X X X X X X X X X X X X X	3		· ·			-	
5 G. Vanaja 6 T. Aneswari X X X X X X X X X X X X X X X X X X X	4				1~		
6 T. Aneswari X X X X X X X X X X X X X X X X X X X				~			~
7 K. Bharathi X X X X X X Y Y Y X X X X X X X X X X	6	J. Aneswari	X		-		×
8 K. Vennela 9 K. Syamala 10 K. Lakshmi Devi X X X X X X X X X X X X X X X X X X X	7		×	/			
9 K. Syamba 10 K. Lakshmi Devi X X X X X X X X X X X X X X X X X X X	8		V	/		V	
16 K. Lakshmi Devi 11 K. Grasthami 12 Kanung Lakshmi Devi 12 Kanung Lakshmi Devi 13 K. Shobha 14 M. Revathi XXXXXX 15 M. B. Mamatha 16 M. Bhagya lakshmi 17 M. Toriveni 18 M. Saigeetha 19 M. Ramulahma 10 M. Toriveni 10 M. Toriveni 11 M. Toriveni 12 M. Toriveni 12 M. Toriveni 13 M. Toriveni 14 M. Revathi 15 M. Shobha 16 M. Ramulahma 17 M. Revathi 18 M. Shobha 19 M. Revathi 19 M. Revathi 10 M. Revathi	9		.x /:				
12 Kanung Lakshmi Devi 13 K. Shobha 14 M. Revatui X X X X 15 M.B. Mamatua X X X X 16 M. Bhagya lakshmi X Y X X X 17 M. Toriveni X Y X X X 18 M. Sai geetha X Y X X X 20 M. Bharathi X X X X 21 N. Birya Rharathi X X X X X 22 N. Rajesuron X X X X X 23 P. Rupa laranya X X X X X 24 R. Henralatua bai X X X X 25 R. Granthami X X X X X 26 R. pallavi X X X X X	16	K. Lakshmi Devi	×	×	X	7	×
12 Kanuna Lakshmi Devi 13 K. Shobha 14 M. Revatai X X X X 15 M. B. Mamatha 16 M. Bhagya lakshmi 17 M. Totiveni 18 M. Sai geetha 19 M. Ramulamma 2 X X X 20 M. Bhavathi 2 X X X 21 N. Divya Rhavathi 2 X X X 22 N. Raje su zoi 2 X X X 24 R. Hennalatha hai 2 X X X 25 R. Granthami 2 X X X 26 R. pallavi 2 X X X 2 X X X 2 X X X 2 X X X X 2 X X X X	17		/	~		~	~
13 K. Shobha 14 M. Revatui X X X X 15 M.B. Mamatua X X X X 16 M. Bhagyalakshmi X X X X 17 M. Triveni X X X X 18 M. Saigeetha X X X X 19 M. Ramulamma X X X X 20 M. Bhavatui X X X X 21 N. Divya Bhavatui X X X X X 22 N. Rajesurri X X X X X X 23 P. Rupalaranya X X X X X 24 R. Hennlatuabai X X X X X 25 R. Govithani X X X X X 26 R. pallavi X X X X X	12	1	~	~	1	~	~
14 M. Revathi X X X X X X X X X X X X X X X X X X X	13					~	~
16 M. Bhagyalakshmi 17 M. Totiveni 18 M. Saigeetha 19 M. Ramulamma 20 M. Bhavathi X X X 21 N. Divya Rhavathi X X X X 22 N. Rajesuzzi X X X X 23 P. Rupalaranya X X X X 24 R. Hemolatua bai X X X X 25 R. Gowthani 26 R. pallavi X X X X X	14	1	×	X		X	×
16 M. Bhagyalekshmi 17 M. Tojiveni 18 M. Saigeetha 19 M. Ramulamma 19 M. Ramulamma 20 M. Bharathi 20 M. Bharathi 21 N. Divya Rharathi 22 N. Rajesuzzii 23 P. Rupalaranya 24 R. Hemolatha bai 25 R. Gouthani 26 R. pallavii 27 X.	15		V 1		~	. 🗶	×
18 M. Sai geetho 19 M. Ramulemma 20 M. Bhavathi X X X 21 N. Divya Rhavathi X X X X 22 N. Raje survi X X X X 23 P. Rupa laranya X X X X 24 R. Hemolatua bai X X X X 25 R. Gouthani 26 R. pallavi X X X X	16		~	~	_		<u></u>
18 M. Sai geetho 19 M. Ramulemma 20 M. Bhavathi X X X 21 N. Divya Rhavathi X X X X 22 N. Raje survi X X X X 23 P. Rupa laranya X X X X 24 R. Hemolatua bai X X X X 25 R. Gouthani 26 R. pallavi X X X X	17	M. Toliveni	~		~	~	~
21 N. Divya Rharatrii X X X X X X X X X X X X X X X X X X	18	M. Saigeetha	<u></u>	~		/	
21 N. Divya Rharatui X X X X X X X X X X X X X X X X X X X	19	M. Ramulanna		/	×	*	
21 N. Birya Rharatini X X X X X X X X X X X X X X X X X X	20		X		*	×	×
23 p. Rupa laranya X X X X X X X X X X X X X X X X X X X	21		×	×	×	× ×	
23 p. Rupa laranya X X X X X X X X X X X X X X X X X X X	22	N. Rajesuzori	×	* .	×	X	×
25 R. Gowithani X X X X X X X X X X X X X X X X X X X	23	p. Rupalaranya	×	×	×	×	X
26 R. Pallavi X X X	24	R. Hemalatua bai	×		×	/	~
26 R. pallavi X X X	25		~	~	/	V	~
	26	R- pallavi	/	X	×	X	
27 S. Shanthi	27	s. shanthi	/	~	X	X	
28 3 Ramadevi X X X	28	S. Ramadevi	~	×	×	X	
19 S. Rajesurari V	19	5. Rajesmari	V	~	~		~

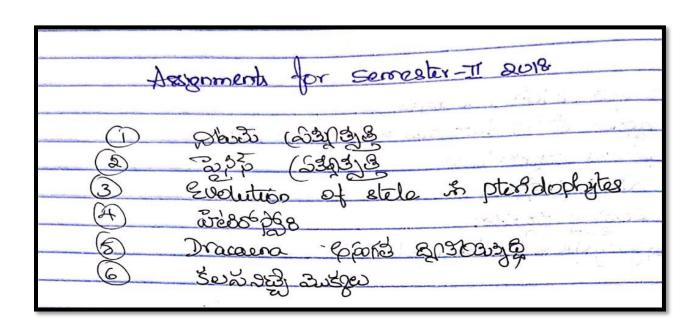
					1200
	Ţ.	1 II	111	IV	aV.
S. NO Name of the student	~	Y		X	X
30 T. Lakshmi	×		X	X	X
	~	~			
32 y Nirmaia 33 M. Kiranjyothi					X

5.No Name of the student I X X X I I B. chandramma X X X X Y X X X X X X X X X X X X X X	¿ 26	Students	of II B2:0	II Servey	. 17	E N H . 1.24	drisk o
12 y.s surectha X X X X X X X X X X X X X X X X X X X	1 B. chandramma 2 D. Narayanamma 3 G. sowjanya 4 J. Jayamma 5 K. saritna 6 L. sranani bai 7 M. Rajcswari 8 M. Aswari 9 M. Lakshmi Devi 10 M. Bharani 11 N. Jyothirmai 12 Y.S suneetha X 13 S. Aiegha			(×/ // // // // // // // // // // // // /	J J X J J	\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	

list of students Ansgaments						BI-FIDG CHARMERENT					
		List of		TII		given of	I B.2. C	2014-17			
5.NO	Name of the student	コ	T		TV	1V	· 🛂		1	1. 11	21
1	D. Rasheda	~	~	-	1	-					
_ 9	K. Radhika	~		1	1	1	1		1. 1. 1. 1.	le sei t	100
3	D. Anitha	1	×	Х	~	1	-				
4	G. Balamma	~	-	~	-	×	~				
5	M. Lokeswari bai	~		~		×	~				
6	P. Bharathi Rani	~	V	~	~	1	1	1-11000			
7_	v. Nagalakshmi v. sasikala	~	7	~	1	×	Y				
88	V. sasikala	~	7		~	×	×				
9	B. ARuna	~		<u> </u>	X	1	×				
10	B.C Likhitna	~			~	~	1				
-11	B. yamuna	~		>	×	~	-/	1		20	100
12	B. Kavitha	~	~	~	~	1	10 1	14, 02.8	***		ale was
13	B. Kalpana	×	×	×	×	1	~	Secret .		ritor.	100
	c. Adilakshmi	~	~	-	X	~	1				
15	D. sunanda	1	V	~	~	×	×			issort	espatra:
16	DODDI Nagaveni	1	/	×	X	~	1				
17	J. ROJa	×	~	~	1	×	×		1 to 10 to 10	and the b	mornet.
18	K. Bhargavi	~	1	X	X	~	1				
19	K. Rani	Y	1	~	X	X	×				
20	K saileela	~	~	1	×	×	×				
21	K. Sagiitha	~	~	~	~	~	1	F1 1		3.4.5	
22	M mutnyalemma	~	~	1	1 ~	1	×			1.0	
23	M.S. B. Reglina	~	~	1	1 ~	~					
24	S. shahana	~	~	×	-	_	-				
5	U. Bharathi	~	~		X	×	×				
6	v. Koji chamichi			1	-7				"mr Inc.	the first	Jan Sand
7	V. Kolichandeni	~	X	~	X	7.176		×			
C	V. Raja Bai	~	_	X	Х	_	7				
8	r. Thirumala	~	~	~	~	~	×				
										Jacon C	mpart
					,					Al.	er in Bar
										Lecto	

300 Assignments 2017-18	SE
The state of the s	3
List of Augment given to II year semister II	
Text book based.	Assignments for amester V 2012.
D వీఎధ కేంద్ర కంకోస్టు	and the state of the state of
(2) 2Amorto cousarollo	() පක්ත නිජන ග්රාත්ෂුර
(5) Tables suppressed to fine	(à) గ్రాహ్లల ప్రాక్షక మూలకాలు కా సూక్ష్మహేక్షక మూలకాలు
(8) कंपडिए केंप्रिक केंप्रिक क्षेत्रक क्षेत्रक (8)	अ देखान्न अपित्रम्थ
ම කිරීම ස්ථාන්ත කිරී මහත් විතිය ම කිරීම ස්ථාන්ත කිරීම	() () () () () () () () () () () () () (
(B) (maise jo	(g) నంక్షాన్లో చెవసెనలు (g) మంక్షాన్లో చెవసెనలు
	(6) Apolysis & Krebs apole
V (2)	0.0
Impustive	
Students of the stopic is taught.	
Students after a topic is taught.	
Internet based.	
0.0	
Hushroams cultivation by G. Aswan.	
aross asiste by D. Narayananma	
Famous scentists of Bolany by N. Tyothirmas	
200	
adage sadra by y.s. duncethe	
G 1 b 2:01	
Comport by Qr.Bhavani	
X Vo	

Assignments 2017-18



Assignments 2018-19

∂536	37 - 7 2 8 2
DEM II	
Hot of Appropriate Qualities for paper I'M	
V Semester 1 BZC.	Janovatas
2 200	pseparation of remicompost unit tising
1) Report	fallen leaves.
Describe the structure functions of plasses member	Perparation of Ecclogical pyramids persparation of Sound web model
2) Describe the properties of DNA ormel proposed	preparation of Industrandel
by Watson, & Chick	
3) Desibe Hendels laws of mineratance	Study Proporti
4) Discrebe the role of flutations in crop compositions	
	n preparation of Green monures
6) Objectives of part Breeding	24 a general continuation
Paper VI	3 Compost methods, parnapher perparation
1) Food chain	4) Waste Garagements
4 Explain different methods of DNA Brodeversty	5) Notes abragement.
Conservation	61 Apriculture 91 Greenmanures.
3) Seed banks	8) Bepetites
	g Vermicompost
5) Ecological pyramids	10) trace farming
6) Hotspou	11) విశ్వేశ్వాద్ది
	31.4
Paper VII Organic farming Semuster-VI	
27 De 200 200 Charles	^
27 jung 18 felous file of the state of the state of	Ů
3) 28 5020 3	
h කිසි ක්සල ය	
5) 2/5, 8/65 7/85 2000000	
n ప్రాంత్రార్యం ఆక్రొక్కే ఒదుంగా ప్రాంద్రం (ప్రైక్లేశకంగా) ట్రా ప్రజ్యుల్మం ఇట్టిక్కో స్ట్రాట్లు గ్రాంట్లో ఆంగ్లార్లు	
n भग्ने क्षेत्र हैं इक्ष्य का का कि कि कि कि	
	·

Annal Joseph for I BZC Semy
Assignments for paper W for II BZC Sem IV
) C4 20000
a) 848 88jaw
3) (ස්ක්ද්ර් ක්තිත
4 88,3
5) ැව්පිරාව (අව්පිරවා එහේ 7158විය, 3
6) Blycolysis. 7) 33180 2001500
7) තිමුණිත දුල්ග්රිත
8) (242) 3 003/20
9) අද (දිනුට් කුකරුතු) ද
10) P-oxidation
A proper made and the second
Imovative.
. มมิเมสา กระการโ
28.78.24.27.4
Differences En energy goen or flow in
defferent cycles.

. Z.m.č.
ASSIGNMENTS 2019-2020.
Assènge mont for I, In E.V. VI papeus.
Dapen - I
(1) cyanobacteria ell structure:
TO COLOR VIOLEY
3 Oedogonium: Nanandrous species.
(A) Area by long thing.
(5) Ecto Carpus - pleurilo culas o sparargium. (5) Polysiphonia - Tetrasponophyte.
(6) Polysiphonia-Tetrasponophyte.
7) Rhizapus - Cell Stoucine
8) Rhizopus: - Asexual reproduction.
17 - 174 A - V - 174 A - V
paper-III.
1). Components of laxonomy.
2). Herbanuro.
3). ICBN
4). Binomial nomenclature.
5) Bentham-Hooke's classification.
6). Annonaceae family charecless.
7) Rutaceal Lamy Charecless.
8) Asteraceae family charecturs.
9) Euphonbiaceal
10) Asclipeadaceal
SH) ne Poaceal.
(2) Scarling of anther.

Sem. I.
Paper - W To A
Lest of Constians de Airis
Lest of Genslions for Assignment
2. DNA 29075 AN CAT 45 E & 5 AND ANOW ANOW. 3. E By STAV 20 FE EN SUBORD OF OF ON.
2. JNA 290/5) DE CAT (35 8 (8 5 5 avo 20).
3.5 2 2 20 20 20 20 20 20 20 00 030 W.
TRNH D3'W.
5. 2000 55 - b 5 50 8 5 5 5 5 5 5 6 Ces.
6. 250vale3 - 030ev
7. 22avasvo.
8. 270/28 95 - 030 tow 5, 50000 & 2050000.
9. 20/20/2006 al 3000 200 2003.
10. Dan 355 2000 asj.
A LINE OF THE PROPERTY OF THE
Sem: - V. Paper: VI
1. Interaction between plants and animals.
a. Edaphic factor.
3. climatic pactors.
4. Energy-flaw.
5 Foodchain
6. Food Web.
7. Carbon cycle
8: Nitrogen cycle. 9: Genetic diversity
10. Biodiversity hofspols.
In mount was blook.
Scanned with
CamScanner

CamScander CamScander

42
Sem VI
Paper: VII Electione
1. Principles of Organic farming.
a scope of organic farming.
3. Composting.
4. Biofestilizers.
5. Concentrated Ouganic manures.
- 6. Plant Puoteolion (Sideavas/6322).
7. Weed management. 8. Linestock
9. Terrare farming.
10- Mush noon Cultivation.
Bem & Paper vin A) cluster.
American David Marian B.
1. Genetic diversity
2. Agnobiodiversity:
3. Values of Biodiversity:
4. Loss of biodiversity.
5. 10CN. V
6. UNEP.
7. EIH.
8. GIS.
9. Conservation of Bio-diversity.
Scanned with
CamScanner