



K.S.N Govt. DEGREE COLLEGE FOR WOMEN

Behind RTO Office, Bhairava Nagar. Anantapur - 515002. AP.

(Re-Accredited "B" Grade by NAAC)



Dreamassignment

WE ARE READY TO HELP YOU

**Botany
Assignment
Help for
Students**



Importance of assignments in education

Assignment writing is **important** because it enables you research on your own and teach yourself. This is **important** as you transition into adult life. You will need to pick up skills and you won't be expected to sit in a classroom and learn them. It also enables you to articulate yourself better.

Assignments are given to students to bridge the gap between student's learning at school and at home. Assignments are assumed to produce the desired documents which can be put to use for future study. The statement or the question they attempt has to be understood completely in detail to complete the assignment successfully.

We must understand that assignments are a significant part of the academic process and there are reasons why schools assign assignments to students. One of the main reason has been stated above- to break the walls and bridge the gap between learning at home and at school. Another reason for them being assigned to students is that students apart from learning something academically they will also learn to plan out their work and learn to organize it neatly.

When it comes to discussing the advantages of assignments, we have attempted to elaborate on 7 main advantages. Read on!

The following are technical advantages of assignment writing:

1. Provides Awareness and Knowledge about Technical Topic

- Teachers assign students with various topics so that they can grasp the technical knowledge about several things that they can not understand in theory.
- It also helps in broadening the horizons of their cognitive skills. Students are exposed to informative insights and meaningful concepts in a great way through assignments. This is also a great way to develop a perspective towards the topic._

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2. Writing Skills Are Improved

- Assignments that require you to write an essay or a paragraph regarding the topic help you to improve your writing abilities. This is because after developing different assignments students' skill to pen down and present their thoughts in a legible manner is sharpened.
- They will eventually be able to communicate and elucidate better when they develop a writing habit.

3. Analytical Abilities or Cognitive Abilities Are Also Enhanced

- Belittling the value of assignments won't get us anywhere, as students are able to enhance and increase their imaginative and mental skills. Their rationality is also improved at the same time.
- Assignments provide students the space to experiment and try out ideas and other innovative methods to deliver their subject in a unique way.

[/emaillocker]

4. Research Traits Are Also Enhanced

- By means of assignments, students get the opportunity to do research on their topic and by doing so they explore different assumptions and examples about their topic.
- Doing research is important and considered an engaging activity for the human brain to expand its knowledge base. Research that goes into making an assignment benefits students in critical thinking, analytical ability and engages students in the university community and provides benefits and advantages at professional levels.

Students gain a lot of experience out of research like:

Time Management

- It's one of the most sought-after skills that everybody must learn because time management and other activities go hand in hand.
- If you are lack of abilities to manage your time, it will get difficult for you to synchronize your work. If you fail in time management, you will not accomplish what you want to and you might even make poor decisions regarding your work schedule.

Planning and Organizing Skill

- *You* learn to place and prioritize your work and focus on the least in the end. Organizing your work will lead to the completion of work with peace of mind rather than going through the hassle and chaos due to which you shall lose your focus and miss out a lot of important areas to cover in your assignment while doing your research.

5. Application of Real Life Examples Improves Learning

- This facet must be taken into account as assignments provide a juncture to students so that they can apply and correlate different authentic life examples with there topic. This way it helps students to imbibe knowledge and acquire new levels of learning whenever they are engaged in writing a new assignment.

6. Scope of Improvement

- Every writer is sensitive of their work but let's not forget that little feedback and criticism received from teachers would do no harm instead it would provide insight and room for improvement that would help you in writing and give better results next time when working on an assignment. Only, when you make mistakes you'll learn and through practice, you shall learn to write assignments and develop your writing style.

7. Helps You during Exams

- While researching regarding your topic and later when you practice writing, you are indirectly getting prepared for your exams.
- In your exams, you might be asked a general question and you will or might be able to answer that because while researching you'll go through other articles to get something valuable for your assignment and in a way, you tend to remember them.
- So during exams, you might be able to answer those questions and since having a practice of writing and feedback from teachers that were helping you might write your answer in a much better way.

Assignment 2015-16

List of Assignments given to I B.z.c students in semester-I	
Assignment-I	Date: 23/9/2015
1. ఎక్స్‌కోప్‌లాస్ట్	
Assignment-II	Date: 23/9/2015
2. టెబుల్ జేరేట్ చిత్రాన్ని వ్రాయండి?	
Assignment-III	Date: 4/11/15
3. నల్ల చరిత్ర న్నా చరిత్ర కుంటుంది కిరణ్‌కు చరిత్ర చిక్కులు ఎవరియ్యాయి?	
4. Assignment-IV	Date: 4/11/15
4. బుల్‌డోజర్ (చిత్రాన్ని) విధానం వివరించండి?	
5. Assignment-V	Date: 10/11/15
5. బుల్‌డోజర్ ట్రాక్ (చిత్రాన్ని) గురించి వివరించండి.	

I B.z.c Semester-II Assignments	
Assignment-I	Date: 21/12/15
1. మార్కెట్‌లలో తెలిక (చిత్రాన్ని) గురించి వ్రాయండి?	
Assignment - II	Date: 9/12/16
2. (బుల్‌డోజర్) నిర్మాణం గురించేమిట? టెక్‌నోలజీ వ్రాయండి?	
Assignment - IV	Date: 21/12/15
3. మార్కెట్‌లలో జెమ్‌స్‌కు	

List of Assignments given to IIE B.Z.C students on 01/15	
Assignment-I	Date: 15/9/15
1. ಬೆಂಗಳೂರು ಮಿಷನರಿ ಮಕ್ಕಳ ವೆಬ್‌ಸೈಟ್	ಮಿಷನರಿ ಮಕ್ಕಳ ವೆಬ್‌ಸೈಟ್
Assignment-II	Date:- 19/11/15
2. ಇಂಡಿಯನ್ ಫಿಕ್ಚರ್ ಕಿಫಾಯತ್ ಸುಖಾಡಿ (ವಾಚುಡಿ)	ಇಂಡಿಯನ್ ಫಿಕ್ಚರ್ ಕಿಫಾಯತ್ ಸುಖಾಡಿ (ವಾಚುಡಿ)
Assignment-III	Date: 11/12/15
3. ಹೆಚ್ ಲಕ್ಷ್ಮಿ ಕವಿಯವರ ಸುಖಾಡಿ (ವಾಚುಡಿ)	ಹೆಚ್ ಲಕ್ಷ್ಮಿ ಕವಿಯವರ ಸುಖಾಡಿ (ವಾಚುಡಿ)
Assignment-IV	Date: 28/12/15
4. ಅಕ್ಕಿ	ಅಕ್ಕಿ
Assignment-V	Date: 28/12/15
5. ಲೆಕ್ಕ ಮಿಷನರಿ ಕೆಲಸ ವ್ಯಕ್ತಿಗಳು ಸುಖಾಡಿ (ವಾಚುಡಿ)	ಲೆಕ್ಕ ಮಿಷನರಿ ಕೆಲಸ ವ್ಯಕ್ತಿಗಳು ಸುಖಾಡಿ (ವಾಚುಡಿ)

class: I B.Z.C		1	2	3	4	5	6	7	8
S.No	Name of the student								
1)	N. Vilothirmaji	✓	✓	✓	✓	✓	✓	✓	✓
2)	S. Alisha	✓	✓	✓	✓	✓	✓	✓	✓
3)	B. Saikumari bai	✓	✓	✓	✓	✓	✓	✓	✓
4)	B. Bharathi	✓	✓	✓	✓	✓	✓	✓	✓
5)	B. Chandramma	✓	✓	✓	✓	✓	✓	✓	✓
6)	D. Navayamma	✓	✓	✓	✓	✓	✓	✓	✓
7)	G. Sowjanya	✓	✓	✓	✓	✓	✓	✓	✓
8)	J. Jyamma	✓	✓	✓	✓	✓	✓	✓	✓
9)	K. Saritha	✓	✓	✓	✓	✓	✓	✓	✓
10)	L. Sravani bai	✓	✓	✓	✓	✓	✓	✓	✓
11)	M. Bhavani	✓	✓	✓	✓	✓	✓	✓	✓
12)	M. Rameswari	✓	✓	✓	✓	✓	✓	✓	✓
13)	M. Lakshmi devi	✓	✓	✓	✓	✓	✓	✓	✓
14)	M. Aswini	✓	✓	✓	✓	✓	✓	✓	✓
15)	P. Bharathi	✓	✓	✓	✓	✓	✓	✓	✓
16)	S. Bhagyamma	✓	✓	✓	✓	✓	✓	✓	✓
17)	Ms. Sunitha	✓	✓	✓	✓	✓	✓	✓	✓

class : II B-Z-C

S.No	Name of student	I	II	III	IV	V
1)	N. Rameswari	x	x	x	x	x
2)	R. Hemalatha bai	✓	✓	✓	✓	x
3)	G. Vanaja	✓	✓	✓	x	x
4)	K. Lakshmi devi	x	x	x	x	x
5)	P. Roopalavanya	x	x	✓	✓	✓
6)	S. Rameswari	✓	✓	✓	✓	✓
7)	B. Rameswari	✓	✓	✓	✓	✓
8)	B. Savitha	✓	✓	✓	✓	✓
9)	B. Ramulamma	x	x	x	x	✓
10)	G. Sowjanya	✓	✓	✓	✓	✓
11)	T. Aneswari	✓	✓	✓	✓	✓
12)	K. Gowthami	✓	✓	✓	✓	✓
13)	K. Vennela	✓	✓	✓	✓	✓
14)	K. Shobha	✓	✓	✓	✓	✓
15)	K. Lakshmi devi	✓	✓	✓	✓	✓
16)	M. Bhagyalakshmi	x	✓	✓	✓	✓
17)	M.B. Mamatha	✓	✓	✓	✓	✓
18)	M. Revathi	✓	✓	✓	x	x
19)	M. Ramulamma	x	x	x	x	x
20)	M. Sai Greetha	✓	✓	✓	✓	✓
21)	M. Kiran yothi	✓	✓	✓	✓	✓
22)	M. Triveni	✓	✓	x	x	x
23)	M. Bharathi	✓	✓	✓	✓	x
24)	R. Pallavi	x	x	x	x	✓
25)	R. Gowthami	✓	✓	x	x	x
26)	S. Shanthi	✓	x	x	x	✓
27)	S. Ramadevi	✓	✓	✓	✓	✓
28)	T. Lakshmi	✓	✓	✓	✓	✓
29)	Y. Nirmala	✓	✓	✓	✓	✓
30)	Y. yothi	✓	✓	x	x	✓
31)	K. Syamala	✓	✓	✓	✓	✓

H. V. S. Reddy
Lec. & Bo

Assignments 2016-17

List of Assignments given to I.B.Z.C Students

Assignment-I

- ① బీద పరిణామం ఏమిట? బీద పరిణామాన్ని వివరించి నిర్ణయించండి.
వివరించండి?
- ② a) పరిణామం (b) పరిణామం (c) పరిణామం
- ③ పరిణామం (పరిణామం) ఏమిట? (వివరించండి)
- ④ పరిణామం కంటే ఎక్కువగా వివరించండి, పరిణామం ఏమిట? (వివరించండి)
- ⑤ పరిణామం కంటే ఎక్కువగా వివరించండి, పరిణామం ఏమిట? (వివరించండి)
- ⑥ పరిణామం కంటే ఎక్కువగా వివరించండి, పరిణామం ఏమిట? (వివరించండి)
- ⑦ పరిణామం కంటే ఎక్కువగా వివరించండి, పరిణామం ఏమిట? (వివరించండి)
- ⑧ పరిణామం కంటే ఎక్కువగా వివరించండి, పరిణామం ఏమిట? (వివరించండి)

1. పెద్దదియని భారవనిమా? దని ఉపయోగమును వేర్వేరుచేయి
2. ICBN గురించి సేక వ్రాసిన వ్రాయండి?
3. బెంబేలు - మొక్కల నల్లకరణను వివరించండి?
4. ఎంథో మొక్కల (వంటల వల్లకరణ విధానం) వివరించండి. ఆ విధానంను తీసుకువచ్చిన వ్రాయండి?
5. అమెరికన్ కేటాలగ్ నెమటోడ్ మొక్కలను వేర్వేరుచేయి, దాని మూలభూమిపై సేక వ్రాసి వ్రాయండి?
6. రోజున, అమెరికన్, అమెరికన్, అమెరికన్ కేటాలగ్ నెమటోడ్ మొక్కలను వివరించండి. అమెరికన్ (అమెరికన్, అమెరికన్) వ్రాయండి?
7. కుక్కలతో మొక్కలను వేర్వేరుచేయి
8. కేటాలగ్ నెమటోడ్ మొక్కలను వేర్వేరుచేయి
9. అమెరికన్, అమెరికన్, అమెరికన్ మొక్కలను వేర్వేరుచేయి
10. అమెరికన్, అమెరికన్, అమెరికన్ మొక్కలను వేర్వేరుచేయి
11. అమెరికన్, అమెరికన్, అమెరికన్ మొక్కలను వేర్వేరుచేయి
12. అమెరికన్, అమెరికన్, అమెరికన్ మొక్కలను వేర్వేరుచేయి
13. అమెరికన్, అమెరికన్, అమెరికన్ మొక్కలను వేర్వేరుచేయి
14. అమెరికన్, అమెరికన్, అమెరికన్ మొక్కలను వేర్వేరుచేయి
15. అమెరికన్, అమెరికన్, అమెరికన్ మొక్కలను వేర్వేరుచేయి

1. ಇಸ್ರೇಲಿನ ವ್ಯವಸ್ಥೆ ಹಿರಮ್ಸ್ ಆರ್ಗನೈಸಿಂಗ್ ವಿವಿಧ ಆವರಣ ವ್ಯವಸ್ಥೆ ಹಿರಮ್ಸ್ ರಚನೆ (ವರದಿ)
2. ಇತರ ಭೂ ರಸಾಯನ ವಲಯವು ಅಂತಿಮವಾಗಿ ಅತ್ಯಂತ ಮಹತ್ವದ ಕೆಲಸ ವಲಯವು ರಚನೆ ವಿವರಿಸಿ
3. ಮೊಟ್ಟಲ ಆರೋಗ್ಯವು ಅಂತಿಮವಾಗಿ ಇತರ ಆರೋಗ್ಯ ವಲಯವು ರಚನೆ (ವರದಿ)

1. జీవ వైవిధ్యము పై వ్యాపక ప్రయోగం (జీవవైవిధ్యం వివిధ స్థాయిలలో జీవ వైవిధ్యం ఆవిష్కరణ ప్రయోగం)
2. జీవవైవిధ్యం సంరక్షణ పద్ధతులు గురించి ప్రయోగం
3. IUCN, UNEP, WWF, NBP & C గురించి వివరాలు.

Assignments for paper-IV

1. స్కెకలసిస్ - నిర్వచించండి. స్కెకలసిస్ కిరెం మార్గమున flowchart గుర్తించుట వివరించండి.
2. క్లీయర్ ఎడకలు వుండిన వారి డిపార్టుమెంట్.
3. జరిగిన సాంకేతిక విజ్ఞానము యొక్క వివిధ వ్రాయబడినవి వివరించండి.
4. క్లెయింట్ (కొత్త) పేరుకు జరుగు చర్చలను క్రమం వ్రాయుము.
5. ప్రోజెక్టులు జరిగిన సుస్థితిని ఒక వ్యాసము వ్రాయుము.
6. హుమన్ రిసోర్స్ - నిర్వచించండి. పత్ర రూపము లాగా వ్రాయుము.
7. సెడ్ డిజైన్.
8. డిజైనింగ్ డిజైన్.
9. లండ్ స్కేపింగ్.
10. దివ్యరూపం.

Shreya

S.NO	Name of the student	Students of III B.Z.C				2016-17
		I	II	III	IV	V
1	B. Rajeswari	✓	✓	✓	X	X
2	B. Ramulamma	✓	✓	X	X	X
3	B. Saritha	✓	✓	✓	✓	✓
4	G. Sujanya	✓	✓	✓	✓	✓
5	G. Vanaja	✓	✓	✓	✓	✓
6	T. Aneswari	X	✓	✓	X	X
7	K. Bharathi	X	✓	X	X	X
8	K. Vennela	✓	✓	✓	✓	✓
9	K. Syamala	✓	✓	X	X	X
10	K. Lakshmi Devi	X	X	X	X	X
11	K. Gowthami	✓	✓	✓	✓	✓
12	Kanuna Lakshmi Devi	✓	✓	✓	✓	✓
13	K. Shobha	✓	✓	✓	✓	✓
14	M. Revathi	X	X	X	X	X
15	M.B. Mamatha	✓	✓	X	X	X
16	M. Bhagya Lakshmi	✓	✓	✓	✓	✓
17	M. Triveni	✓	✓	✓	✓	✓
18	M. Sai geetha	✓	✓	✓	✓	✓
19	M. Ramulamma	✓	✓	X	X	X
20	M. Bharathi	X	✓	X	X	X
21	N. Divya Bharathi	X	X	X	X	X
22	N. Rajeswari	X	X	X	X	X
23	P. Rupalakanya	X	X	X	X	X
24	R. Hemalatha Bai	X	X	X	✓	✓
25	R. Gowthami	✓	✓	✓	✓	✓
26	R. Pallavi	✓	X	X	X	X
27	S. Chanthi	✓	✓	X	X	X
28	S. Ramadevi	✓	X	X	X	X
29	S. Rajeswari	✓	✓	✓	✓	✓

S.NO	Name of the student	I	II	III	IV	V
30	T. Lakshmi	✓	X	✓	X	X
31	Y. Jyothi	X	✓	X	X	X
32	Y. Nirmala	✓	✓	✓	✓	✓
33	M. Kiranjyothi	✓	✓	✓	✓	X

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Students of II B2C III Semester

2016-17

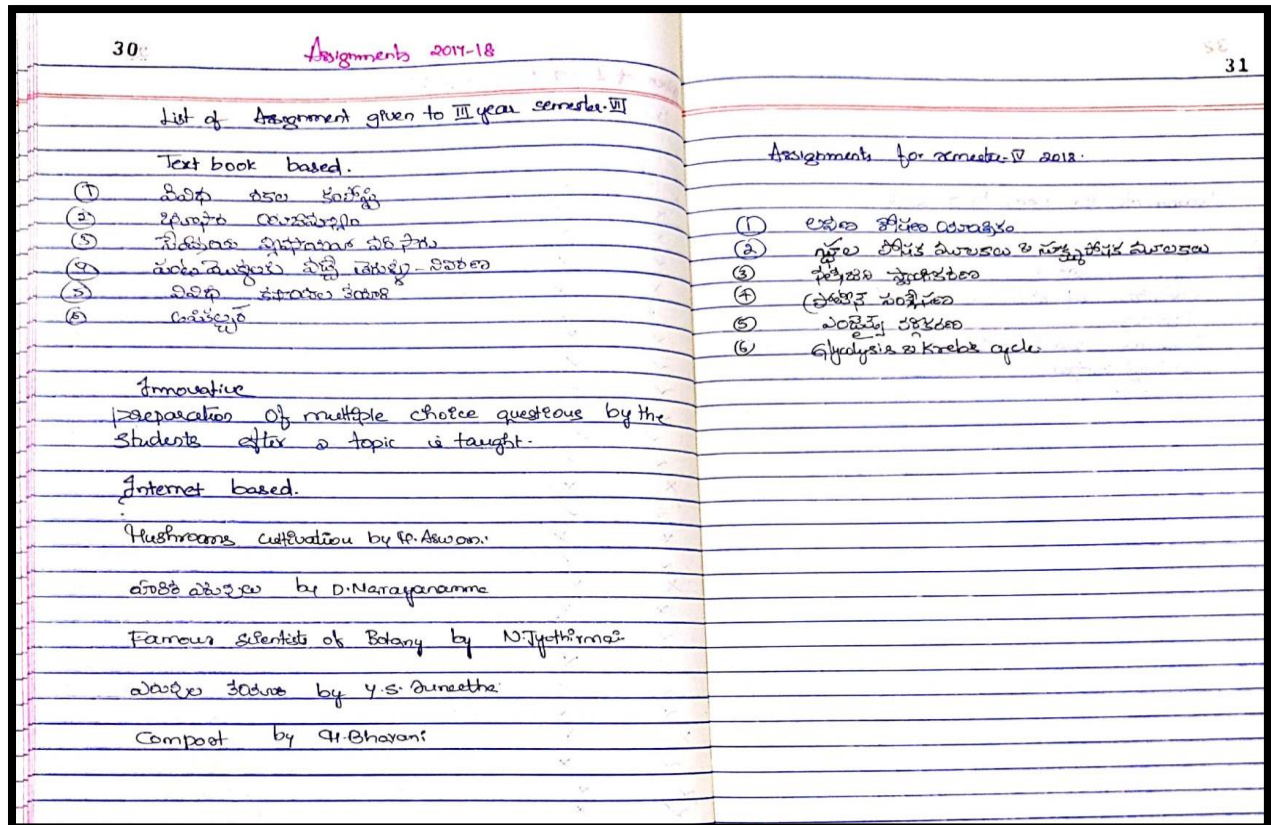
S.No	Name of the student	I	II	III	IV	V	VI
1	B. Chandramma	✓	X	X	✓	✓	✓
2	D. Narayanamma	✓	X	X	✓	✓	✓
3	G. Sowjanya	✓	✓	✓	✓	✓	✓
4	J. Jayamma	✓	✓	✓	X	✓	✓
5	K. Saritha	✓	✓	✓	X	✓	✓
6	L. Sarani Bai	✓	X	X	X	X	X
7	M. Rajeswari	X	X	X	X	✓	✓
8	M. Aswani	✓	✓	✓	✓	✓	✓
9	M. Lakshmi Devi	X	X	✓	✓	✓	✓
10	M. Bhavani	✓	X	✓	✓	✓	✓
11	N. Jyothirmai	X	X	✓	✓	✓	✓
12	Y.S. Suneetha	X	X	X	X	✓	✓
13	S. Aishwarya	X	X	X	X	✓	✓
14	K. Bhargavi	✓	✓	✓	✓	✓	✓

List of students assignments

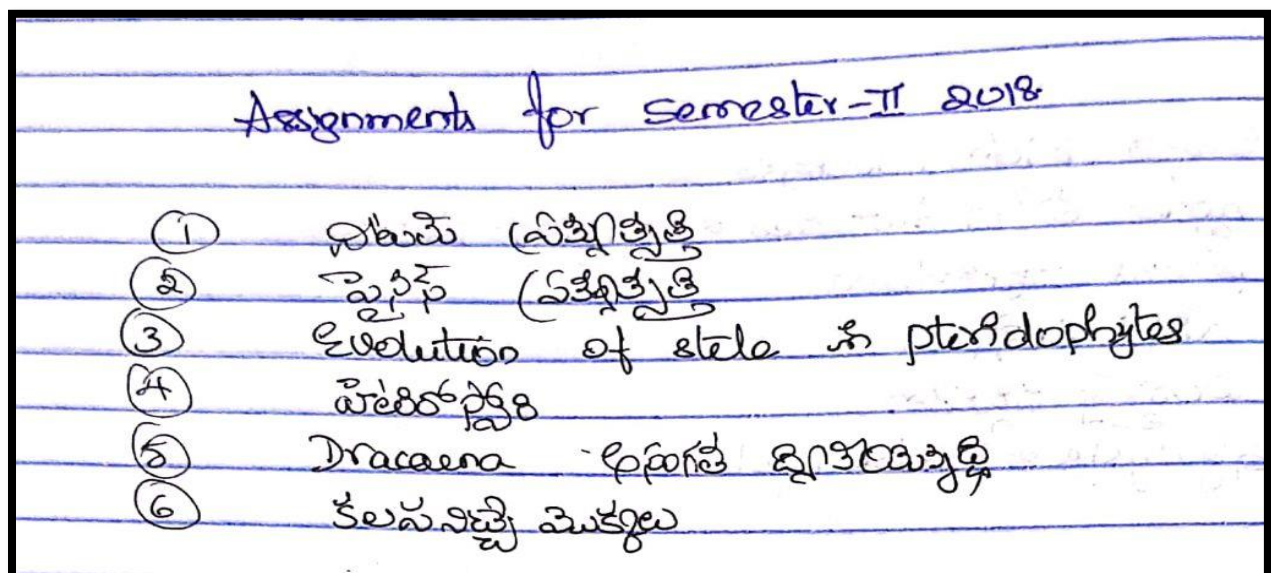
given of I B2C 2016-17

S.No	Name of the student	I	II	III	IV	V	VI
1	D. Rasheda	✓	✓	✓	✓	✓	✓
2	K. Rashika	✓	✓	✓	✓	✓	✓
3	D. Anitha	✓	✓	✓	✓	✓	✓
4	G. Balamma	✓	X	X	✓	X	✓
5	M. Lokeswari Bai	✓	✓	✓	✓	X	✓
6	P. Bhavathi Rani	✓	✓	✓	✓	✓	✓
7	V. Nagalakshmi	✓	✓	✓	✓	X	X
8	V. Sapikala	✓	✓	✓	✓	X	X
9	B. Aruna	✓	✓	✓	X	✓	X
10	B.C. Likhitha	✓	✓	✓	✓	✓	✓
11	B. Yamuna	✓	✓	X	X	✓	✓
12	B. Kavitha	✓	✓	✓	✓	✓	✓
13	B. Kalpana	X	X	X	X	✓	✓
14	C. Adi Lakshmi	✓	✓	✓	X	✓	✓
15	D. Sunanda	✓	✓	✓	✓	X	X
16	DODDI Nagaveni	✓	✓	X	X	✓	✓
17	J. Roja	X	✓	✓	✓	X	X
18	K. Bhargavi	✓	✓	X	X	✓	✓
19	K. Rani	X	✓	✓	X	X	X
20	K. Saileela	✓	✓	✓	X	X	X
21	K. Saritha	✓	✓	✓	✓	✓	✓
22	M. Muthyalamma	✓	✓	✓	✓	✓	X
23	M.S.B. Reshma	✓	✓	✓	✓	✓	X
24	S. Shahana	✓	✓	X	X	X	X
25	U. Bharathi	✓	✓	✓	X	X	X
26	V. Krishnaveni	✓	X	✓	X	✓	X
27	V. Raja Bai	✓	✓	X	X	✓	X
28	V. Thirumala	✓	✓	✓	✓	✓	X

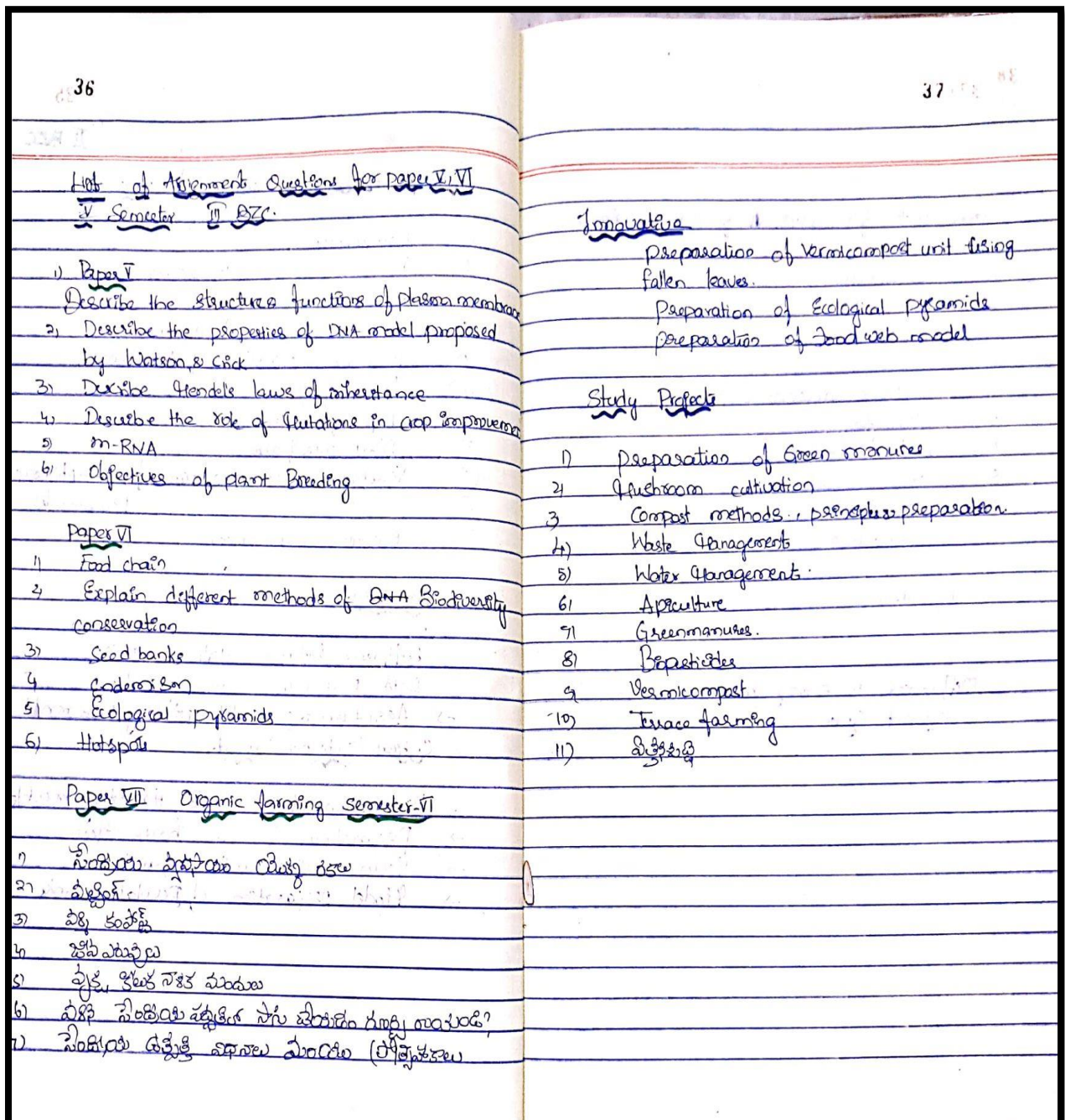
M. Lakshmi
Lecturer in Botany



Assignments 2017-18



Assignments 2018-19



Assignments for paper IV for II BZC Sem IV

- 1) C_4 వలయం
- 2) నితర కీక్రమం
- 3) (చవ్దమమం
- 4) కిక్రమం
- 5) చిక్రం (చిక్రం) రిక్రమం
- 6) Glycolysis.
- 7) సక్రమం స్థానం
- 8) (రిక్రమం) స్థానం
- 9) (రిక్రమం) వలయం
- 10) β -oxidation

Innovative.

Differences in energy gain or flow in different cycles.

ASSIGNMENTS

2019-2020. 39,

Assignment for I, III & V, VI papers.
paper - I

- (1) Cyanobacteria cell structure.
- (2) Darwin's theory
- (3) Oedogonium: nonandrous species.
- (4) Archaeobacteria.
- (5) Ectocarpus - pleurolocular sporangium.
- (6) Polysiphonia - Tetrasporophyte.
- 7) Rhizopus - cell structure
- 8) Rhizopus - Asexual reproduction.

paper - III.

- (1). Components of taxonomy.
- 2). Herbarium.
- 3). ICBN
- 4). Binomial nomenclature.
- 5). Bentham-Hooker's classification.
- 6). Annonaceae family characters.
- 7). Rutaceae family characters.
- 8). Asteraceae family characters.
- 9). Euphorbiaceae
- 10). Asclepiadaceae
- 11). Poaceae.
- 12) Structure of Anther.

List of Questions for Assignment

1. ప్రాసంకృత్యముయొక్క శిశుజీవము మరియు విభులు.
2. DNA శిశుజీవము (వా షన్ డి క్రిక్ నమూనా).
3. క్రోమో సోమ శిశుజీవము మరియు రకాలు.
4. RNA రకాలు.
5. మెంబర్-ప్రవహంక సూత్రాలు.
6. సమలవృత్త - రకాలు.
7. వివిధములు.
8. ససంకృత్యత : - ప్రసూపన, పరిణామం & సంకరణం.
9. ససంకృత్యతల ఆక్రమణకాల వాత్రు.
10. సోమకాలిక పరిణామం.

Sem:- V . Paper : VI

1. Interaction between plants and Animals .
2. Edaphic factor .
3. climatic factors .
4. Energy flow .
5. food chain
6. food web .
7. Carbon cycle
8. Nitrogen cycle .
9. Genetic diversity .
10. Biodiversity hotspots .

1. General characters of Bryophyta.
2. Marchantia Thallus & morphology & Anatomy.
3. Anteridium phone.
4. Female Gametophyte.
5. Archegonial branch.
6. Female Capsule L.S.
7. Lycopodium stem T.S.
8. Marselia Rhizome T.S.
9. Marselia sporophyte structure.
10. Pinus needle T.S.
11. Pinus stem T.S.
12. Conifer leaf T.S.
13. Female cone in Pinus.
14. Structure of Ovule in Pinus.
15. Meristematic tissue.
16. Anomalous secondary growth in Pinus.
17. Anomalous secondary growth in Boerhaavia.

Sem. IV - Pap. IV.

1. Water Potential.
2. Cohesion-tension Theory of Transpiration.
3. Opening and closing mechanism of stomata.
4. Essential elements and their deficiency.
5. Enzymes
6. Mechanism of enzyme action
7. C₃ cycle
8. Electron transport
9. Photorespiration
10. Krebs's cycle.
11. Glycolysis.

Sem VIPaper: VII Elective

1. Principles of Organic farming.
2. Scope of Organic farming.
3. Composting.
4. Biofertilizers.
5. Concentrated Organic manures.
6. Plant Protection (जैववैज्ञानिक).
7. Weed management.
8. Livestock.
9. Terrace farming.
10. Mushroom cultivation.

Sem VI Paper VIII A1 cluster

1. Genetic diversity.
2. Agrobiodiversity.
3. Values of Biodiversity.
4. Loss of biodiversity.
5. IUCN.
6. UNEP.
7. EIA.
8. GIS.
9. Conservation of Bio-diversity.
10. Important fruit Crops.



Sem - VI

Paper: VIII - cluster A₂

1. Ethnobotany scope and Concept.
2. Ethnic groups.
3. Tribal groups of India.
4. Plants used by tribals.
5. *Rauwolfia serpentina* (Sarpagandhi).
6. *Withania somnifera* (Ashwagandha).
7. *Azadirachta indica* (Neam).
8. *Tribulus terrestris* (Gokshura).

Paper - VIII - A₃

1. Classification of drugs.
2. Drug evaluation methods.
3. Food adulteration.
4. Secondary metabolites.
5. Biosynthesis of drugs.
6. Phenols and phenolic glycosides.
7. Steroids.
8. Alkaloids.

